

CENTRE FOR MODERN INDIAN STUDIES (CEMIS)  
GEORG-AUGUST-UNIVERSITÄT GÖTTINGEN

# Vorlesungsverzeichnis/ Course programme

Wintersemester

2014/ 2015

Winter Term

Waldweg 26  
37073 Göttingen

Liebe Studentinnen und Studenten,  
 nachfolgend finden Sie Informationen zu den Lehrveranstaltungen, die im Wintersemester 2014/2015 vom Centre for Modern Indian Studies (CeMIS) angeboten werden. Bitte beachten Sie, dass es hinsichtlich der Daten der Veranstaltungen noch zu Änderungen kommen kann. Ergänzungen und Änderungen des Lehrangebots werden so bald wie möglich im Internet-Informationssystem der Uni Göttingen bekannt gemacht (<http://www.univz.uni-goettingen.de>). Maßgeblich sind die Angaben im Uni-VZ.

Wir wünschen Ihnen ein interessantes und erfolgreiches Semester!  
 Ihr Centre for Modern Indian Studies

Dear Students,  
 You will find information concerning the courses taught at the Centre for Modern Indian Studies (CeMIS) in the winter term 2014/2015. Please note that the information given can be subject to change. Amendments and changes of the courses will be announced in the database of the University of Göttingen, UniVZ (<http://www.univz.uni-goettingen.de>). The information and specifications given in Uni-VZ are authoritative.

Wishing you an interesting and successful term!  
 Centre for Modern Indian Studies

Generelle Informationen:	Beginn der Lehrveranstaltungen:	20.10.2014
	Ende der Lehrveranstaltungen:	06.02.2015
General information:	Start of teaching:	20.10.2014
	End of teaching:	06.02.2015

**Kontakt Studienangelegenheiten/ Contact study programme**

**CeMIS-Studiengangskoordination/ CeMIS Study Programme Coordination:**

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 Office hours: Tuesday 10-12noon and as per appointment)

**Allgemeine Fragen zum Studiengang/ General questions concerning the degree programme**

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<b>1. Telefonnummern und E-Mail-Adressen der Lehrenden (alphabetisch)</b> <b>Telephone numbers and email addresses of Lecturers (alphabetically)</b>
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Jun.-Prof. Dr. Vollmer	(0551) 39-8170	svollmer@uni-goettingen.de

## 2. Verzeichnis der Abkürzungen / List of abbreviations

Di = Dienstag/ Tuesday

Do = Donnerstag/ Thursday

Fr = Freitag/ Friday

KWZ = Kulturwissenschaftliches Zentrum, Heinrich-Düker-Weg 14

Mi = Mittwoch/ Wednesday

Mo = Montag/ Monday

S = Seminar/ Seminar

T = Tutorium/ Tutorial

TBA = wird noch bekanntgegeben/To be announced

Ü = Übung/ Practical

V = Vorlesung/ Lecture

VG = Verfügungsgebäude, Platz der Göttinger Sieben 7

ZHG = Zentrales Hörsaalgebäude, Platz der Göttinger Sieben 5

### 3. Überblick Module Wintersemester 2014/2015 Overview Modules winter term 2014/2015

#### 3.1 BACHELOR

Nr./No.	Modul/Module		Raum, Zeit/Place, Time
<b>B.MIS.103 Grundlagen der Indienforschung I</b>			
990255	Grundlagen der Indienforschung I - Menon	Interdisziplinäre Ringvorlesung	Mo. 12-14 Uhr, Raum 4.105 (Hochhaus)
990256	Political and Economic Sociology of South Asia- Mhaskar	Proseminar	Mi. 14-16 Uhr, Raum 0.705
<b>B.MIS. 104 Grundlagen der Indienforschung II</b>			
990257	Geschichte und Politik im kolonialen Indien - Schwecke	Proseminar	Di. 14-16 Uhr, Raum 3.113
990258	Grundlagen der Indienforschung II – Gall	Tutorium	Di. 16-18 Uhr, Raum 3.113
<b>B.MIS. 203 Aufbaumodul: Sozial- und Wirtschaftsgeschichte Indiens</b>			
990259	Mobilität und Unfreiheit: die Migrationsgeschichte Indiens seit 1830 - Ahuja	Vorlesung	Di. 10-12 Uhr, Raum 0.705
990260	Mobilität und Unfreiheit: die Migrationsgeschichte Indiens seit 1830 - Ahuja	Aufbau-seminar	Di. 12-14 Uhr, Raum 0.705
<b>B.MIS. 204 Vertiefungsmodul Moderne Geschichte Indiens</b>			
990261	Disability and Society: Global Historical Perspectives - Nair	Vertiefungs-seminar	Do. 14-16 Uhr, Raum 3.113
990262	Disability and Society: Global Historical Perspectives - Nair	Übung	Do. 16-18 Uhr, Raum 3.113
<b>B.MIS. 206 Vertiefungsmodul Zeitgeschichte Indiens</b>			
990263	Alltagswelten indischer Handwerker. Produkte, Märkte, Identitäten (ca. 1200 – 2000) - Schwecke	Vertiefungs-seminar	Mo. 14-16 Uhr, Raum KWZ 3.701
990264	Alltagswelten indischer Handwerker. Produkte, Märkte, Identitäten (ca. 1200 – 2000) - Schwecke	Übung	Mo. 16-18 Uhr, Raum KWZ 3.701

Nr./No.	Modul/ Module		Raum, Zeit/ Place, Time
<b>B.MIS. 301 Ökonomische Entwicklung in Indien</b>			
990298	Ökonomische Entwicklung in Indien - Filipiak	Seminar	Blockveranstaltung, (Zeiten siehe Seite 24)
990297	Ökonomische Entwicklung in Indien	Übung	Blockveranstaltung (Zeiten siehe Seite 24)
<b>B.MIS.303 Einführung in die Entwicklungsökonomie Indiens</b>			
990300	Einführung in die Entwicklungsökonomie Indiens - Filipiak	Seminar	Blockveranstaltung, (Zeiten siehe Seite 25)
990299	Einführung in die Entwicklungsökonomie Indiens	Tutorium	Blockveranstaltung, (Zeiten siehe Seite 25)
<b>B.MIS.304 Vertiefungsmodul Entwicklungsökonomie Indiens</b>			
801115	Poor Economics – Vollmer, Kuhnt, Krämer	Seminar mit Tutorium	Zeiten siehe Seite/Timings see page 26
<b>B.MIS. 401 Politische Theorien zu Staat und Demokratie im modernen Indien</b>			
990267	The Political Documentary Film and Indian Democracy - Vachani	Seminar	Mo. 10-12 Uhr, Raum 0.705
990268	The Political Documentary Film and Indian Democracy - Vachani	Tutorium	Do. 12-14 Uhr, Raum 0.211
<b>B.MIS. 403 Staatliche Institutionen im Modernen Indien</b>			
990295	Representation, Recognition and Redistribution - Gudavarthy	Seminar	Blockveranstaltung: 05.11.- 17.12.2014: Mi. 10-14 Uhr, Raum 2.112 (CeMIS Board Room, Waldweg 26)
990296	Representation, Recognition and Redistribution - Gudavarthy	Übung	Blockveranstaltung: 07.11.- 19.12.2014: Fr. 10-14 Uhr, Raum 4.105, Waldweg 26
<b>B.MIS. 501 Ethnologische Theorien zur Kultur und Gesellschaft Indiens</b>			
990271	The City: an Introduction to Urban Anthropology - Gupta	Seminar	Do. 10-12 Uhr, Raum 0.702
990272	The City: an Introduction to Urban Anthropology - Gupta	Tutorium	Do. 12-14 Uhr, Raum 0.702
<b>B.MIS. 504 Vertiefung Kultur und Gesellschaft im modernen Indien</b>			
990273	Body Politics in South Asia: Gender, Sex, Religion, and Nation - Gutschow	Seminar	Blockveranstaltung (Zeiten siehe Seite 30)
990274	Body Politics in South Asia: Gender, Sex, Religion, and Nation - Gutschow	Übung	Blockveranstaltung (Zeiten siehe Seite 30)

Nr./No.	Modul/ Module		Raum, Zeit/ Place, Time
<b>B.MIS. 504 Vertiefung Kultur und Gesellschaft im modernen Indien</b>			
990269	South Asian Media: Postcolonial Perspectives to Global Communication - Udupa	Seminar	Mi. 10-12 Uhr, Raum 3.113
990270	South Asian Media: Postcolonial Perspectives to Global Communication - Udupa	Übung	Mi. 12-14 Uhr, Raum 3.113
<b>B.MIS. 601 Theorien mit Bezug zu Religionen in Indien</b>			
990275	Religion and Secularism - Viswanath	Seminar	Fr. 8-10 Uhr, Raum 0.705
990276	Religion and Secularism - Viswanath	Tutorium	Fr. 10-12 Uhr, Raum 0.705
<b>B.MIS. 605 Religionen im modernen Indien I</b>			
990277	Themes in Indian Religions – Ayyathurai	Seminar	Fr. 12-14 Uhr, Raum 0.705
990278	Themes in Indian Religions – Ayyathurai	Übung	Fr. 14-16 Uhr, Raum 0.705



## 3.2 MASTER

Nr./No.	Modul/Module		Raum, Zeit/Place, Time
<b>M.MIS. 101 Interdisciplinary Studies of Modern India</b>			
990281	Interdisciplinary Studies of Modern India I – Viswanath	Seminar	Mo. 10-13 Uhr; Room/Raum 3.113
990282	Interdisciplinary Studies of Modern India I – N.N.	Tutorium/self study/ directed reading course	Mo. 13-14 Uhr, Room/Raum 3.113
<b>M.MIS. 201 Theories of History and the Social Sciences</b>			
990284	Critical Histories: Theories of History and the Social Sciences - Ahuja	Seminar	Mi. 10-12 Uhr; Raum/Room 0.705
990287	Critical Histories: Theories of History and the Social Sciences - Ahuja	Tutorium	Mi. 12-13 Uhr, Raum/Room 0.705
<b>M.MIS. 202a Problems and Debates in Modern Indian Social History I</b>			
990285	Problems and Debates in Indian Social History I - Ahuja	Seminar	Do. 10-12 Uhr, Raum/Room 2.112
990286	Problems and Debates in Indian Social History I - Ahuja	Tutorium	Do. 12-13 Uhr, Raum/Room - 2.112
<b>M.MIS. 301 Economic Reform and Social Justice in India</b>			
990265	Economic Reform and Social Justice in India Vollmer und Pasha	Seminar mit Tutorium	Do. 14-18 Uhr, Raum ZHG 1.142
<b>M.MIS. 303 Problems and Debates of Indian Economic Development</b>			
800909	Poverty and Inequality – Vollmer, Scholl	Vorlesung mit Übung	Di. 14-18 Uhr, rooms see page 39
<b>M.MIS. 401 Political Transformation since 1989</b>			
990288	Military Cultures - Bordia	Seminar	Fr. 10-12 Uhr; Raum/Room 0.211
990289	Military Cultures - Bordia	Übung	Fr. 12-13 Uhr, Raum/Room 0.211
<b>M.MIS. 503 Problems and Debates in the Cultural and Social Anthropology of Modern India I</b>			
990290	The Anthropology of Ethics - Menon	Seminar	Mi. 14-16 Uhr, Raum/Room 0.702
990291	The Anthropology of Ethics - Menon	Tutorium	Mi. 13-14 Uhr, Raum/Room 0.702
<b>M.MIS. 603 Problems and Debates in the Study of Religion in Modern India I</b>			
990293	Violence and Representation: Analyzing Caste and Race - Viswanath	Seminar	Di. 10-12 Uhr; Room/Raum 3.113

990292	Violence and Representation: Analyzing Caste and Race - Viswanath	Tutorium	Di. 12-13 Uhr; Room/Raum 3.113
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### 3.3 SPRACHKURSE/ LANGUAGE COURSES (BA UND/AND MA)

Nr./No.	Modul/Module		Raum, Zeit/Place, Time
<b>B.MIS. 701 Tamil I</b>			
990224	Tamil I - Buchholz	Sprachkurs	Mo. 14-16.15 Uhr s.t., Raum/Room 4.105; Fr. 16-18.15 Uhr s.t., Raum/Room 0.702
<b>B.MIS.703 Tamil III</b>			
990225	Tamil III – N.N.	Sprachkurs	TBA
<b>B.MIS. 707 Moderne indische Sprache - Intensivkurs</b>			
990279	Bangla I/ Bengali I - Ghosh	Sprachkurs	Mo. 14-16 Uhr; Mi. 10-12 Uhr, Fr. 14-16 Uhr; Raum/Room 0.702
<b>B.MIS.709 Moderne indische Sprache - Intensivkurs</b>			
990280	Bangla III/ Bengali III - Ghosh	Sprachkurs	Mi. 12-14 Uhr, Raum/Room 6.101.; Fr. 12-14 Uhr, Raum/Room 0.702
<b>B.MIS.706 Moderne indische Sprache - intensiv</b>			
	Urdu I – Tahir	Sprachkurs	9. – 17.02.2015
<b>B.MIS.709 Moderne indische Sprache - Intensivkurs</b>			
	Urdu II – Tahir	Sprachkurs	18. – 26.02.2015

### 3.4 WEITERE LEHRVERANSTALTUNGEN/ FURTHER COURSES

Nr.No.	Modul/Module		Raum, Zeit/Place, Time
<b>M.MIS. 110 Preparing a Research Project</b>			
990283	Preparing a Research Project - Bordia	Übung/ Practical	TBA
<b>P.Sowi.2 Doktorandenkolloquium</b>			
990294	Centre for Modern Indian Studies Colloquium – Viswanath and Bordia	Colloquium	Mi. 16.00 – 18.00 Uhr,Room/Raum 2.112 (CeMIS Board Room)

### 3.5 KOLLOQUIUM/ COLLOQUIUM

#### **(P.Sowi.2)**

#### **Modern Indian History and Society Seminar**

Mittwochs, 16-18 Uhr, Waldweg 26, Raum: CeMIS Board Room, 2.112 im CeMIS [wenn nicht anders angekündigt], mehr unter Seite 49.

Wednesdays, 4-6 pm, Waldweg 26, Room: CeMIS Board Room 2.112 at CeMIS [unless otherwise specified], for details see page 49.

#### 4. Überblick Lehrveranstaltungen Wintersemester 2014/2015 Overview courses winter term 2014/2015

Nr. No.	Veranstaltungstitel Course Title	SWS WLH	Dozent/in Lecturer	Zeit und Raum Time and Place
<b>Bachelor: Vorlesungen/ Lectures</b>				
990255	Grundlagen der Indienforschung I	2	Menon	Mo. 12-14 Uhr, Raum 4.105 (Hochhaus)
990259	Mobilität und Unfreiheit: die Migrationsgeschichte Indiens seit 1830	2	Ahuja	Di. 10-12 Uhr, Raum 0.705
<b>Bachelor: Proseminar/ Aufbauseminar</b>				
990256	Political and Economic Sociology of South Asia	2	Mhaskar	Mi. 14-16 Uhr, Raum 0.705
990257	Geschichte und Politik im kolonialen Indien	2	Schwecke	Di. 14-16 Uhr, Raum 3.113
990260	Mobilität und Unfreiheit: die Migrationsgeschichte Indiens seit 1830	2	Ahuja	Di. 12-14 Uhr, Raum 0.705
<b>Bachelor: Seminare/ Seminars</b>				
990261	Disability and Society: Global Historical Perspectives	2	Nair	Do. 14-16 Uhr, Raum 3113
990263	Alltagswelten indischer Handwerker. Produkte, Märkte, Identitäten (ca. 1200 – 2000)	2	Schwecke	Mo. 14-16 Uhr, Raum KWZ 3.701
990298	Ökonomische Entwicklung in Indien	2	Filipiak	Blockveranstaltung, (Zeiten siehe Seite 24)
990300	Einführung in die Entwicklungsökonomie Indiens	2	Filipiak	Blockveranstaltung, (Zeiten siehe Seite 25)
801115	Poor Economics	3	Vollmer, Kuhnt, Krämer	Zeiten siehe Seite/Timings see page 26
990267	The Political Documentary Film and Indian Democracy	2	Vachani	Mo. 10-12 Uhr, Raum 0.705
990295	Representation, Recognition and Redistribution	2	Gudavarthy	Blockveranstaltung: 05.11.-17.12.2014: Mi. 10-14 Uhr, Raum 2.112
990271	The City: an Introduction to Urban Anthropology	2	Gupta	Do. 10-12 Uhr, Raum 0.702
990273	Body Politics in South Asia: Gender, Sex, Religion, and Nation	2	Gutschow	Blockveranstaltung (Zeiten siehe Seite 30)

Nr. No.	Veranstaltungstitel Course Title	SWS WLH	Dozent/in Lecturer	Zeit und Raum Time and Place
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<b>Bachelor: Seminare/ Seminars (cont.)</b>				
990269	South Asian Media: Postcolonial Perspectives to Global Communication	2	Udupa	Mi. 10-12 Uhr, Raum 3.113
990275	Religion and Secularism	2	Viswanath	Fr. 8-10 Uhr, Raum 0.705
990277	Themes in Indian Religions	2	Ayyathurai	Fr. 12-14 Uhr, Raum 0.705
<b>Master: Seminare/ Seminars</b>				
990281	Interdisciplinary Studies of Modern India I	2	Viswanath	Mo. 10-13 Uhr; Room/Raum 3.113
990284	Critical Histories: Theories of History and the Social Sciences	2	Ahuja	Mi. 10-12 Uhr; Raum/Room 0.705
990285	Problems and Debates in Indian Social History I	2	Ahuja	Do. 10-12 Uhr, Raum/Room 0.705
990265	Economic Reform and Social Justice in India	4	Vollmer, Pasha	Do. 14-18 Uhr, Raum/Room ZHG 1.142
800909	Poverty and Inequality	2	Vollmer, Scholl	Di. 14-18 Uhr, Raum/room see page 39
990288	Military Cultures	2	Bordia	Fr. 10-12 Uhr; Raum/Room 0.211
990290	The Anthropology of Ethics	2	Menon	Mi. 14-16 Uhr, Raum/Room 0.702
990293	Religion and Secularism	2	Viswanath	Di. 10-12 Uhr, Room/Raum 3.113
<b>Übungen/ Practicals</b>				
990262	Disability and Society: Global Historical Perspectives	2	Nair	Do. 16-18 Uhr, Raum 3.113
990264	Alltagswelten indischer Handwerker. Produkte, Märkte, Identitäten (ca. 1200 – 2000)	2	Schwecke	Mo. 16-18 Uhr, Raum KWZ 3.701
990297	Ökonomische Entwicklung in Indien	2	N.N.	Blockveranstaltung (Zeiten siehe Seite 24)
990299	Einführung in die Entwicklungsökonomie Indiens	2	N.N.	Blockveranstaltung, (Zeiten siehe Seite 25)

Nr. No.	Veranstungstitel Course Title	SWS WLH	Dozent/in Lecturer	Zeit und Raum Time and Place
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### Übungen/ Practicals (cont.)

990296	Representation, Recognition and Redistribution	2	Gudavarthy	Blockveranstaltung: 07.11.-19.12.2014: Fr. 10-14 Uhr, Raum 4.105
990274	Body Politics in South Asia: Gender, Sex, Religion, and Nation	2	Gutschow	Blockveranstaltung (Zeiten siehe Seite 30)
990270	South Asian Media: Postcolonial Perspectives to Global Communication	2	Udupa	Mi. 12-14 Uhr, Raum 3.113
990278	Themes in Indian Religions	2	Ayyathurai	Fr. 14-16 Uhr, Raum 0.705
990289	Military Cultures	1	Bordia	Fr. 12-13 Uhr, Raum/Room 0.211
990283	Preparing a Research Project	1	Bordia	TBA

### Tutorien/ Tutorials

990258	Grundlagen der Indienforschung II.	2	Gall	Di. 16-18 Uhr, Raum 3.113
990268	The Political Documentary Film and Indian Democracy	2	Vachani	Do. 12-14 Uhr, Raum 0.211
990272	The City: an Introduction to Urban Anthropology	2	Gupta	Do. 12-14 Uhr, Raum 0.702
990276	Religion and Secularism	2	Viswanath	Fr. 10-12 Uhr, Raum 0.705
990282	Interdisciplinary Studies of Modern India I	1	N.N	Mo. 13-14 Uhr, Room/Raum 3.113
990287	Critical Histories: Theories of History and the Social Sciences	1	Ahuja	Mi. 12-13 Uhr, Raum/Room 0.705
990286	Problems and Debates in Indian Social History I	1	Ahuja	Do. 12-13 Uhr, Raum/Room 2.112)
990291	The Anthropology of Ethics	1	Menon	Mi. 13-14 Uhr, Raum/Room 0.702
990292	Problems and Debates in the Study of Religion in Modern India I	1	Viswanath	Di. 12-13 Uhr; Room/Raum 3.113

Nr. No.	Veranstaltungstitel Course Title	SWS WLH	Dozent/in Lecturer	Zeit und Raum Time and Place
<b>Sprachkurse/ Language Courses</b>				
990224	Tamil I	6	Buchholz	Mo. 14-16.15 Uhr, Raum/Room 4.105; Fr. 16-18.15 Uhr, Raum/Room 0.702
990225	Tamil III	4	N.N.	TBA
990279	Bangla I/ Bengali I	6	Ghosh	Mo. 14-16 Uhr; Mi. 10-12 Uhr, Fr. 14-16 Uhr; Raum/Room 0.702
990280	Bangla III/ Bengali III	4	Ghosh	Mi. 12-14 Uhr, Raum/Room 6.101.; Fr. 12-14 Uhr, Raum/Room 0.702
	Urdu I	4	Tahir	9.02. – 17.02.2015
	Urdu II	4	Tahir	18.02. – 26.02.2015
<b>Kolloquium/Colloquium</b>				
990294	Centre for Modern Indian Studies Colloquium	2	Viswanath and Bordia	Mi. 16.00 – 18.00 Uhr, Room/Raum 2.112 (CeMIS Board Room)

## 5. Hinweise zu den Angaben der Kommentare/Remarks on the descriptions

Die folgenden Angaben zu den Lehrveranstaltungen sind aufgeschlüsselt nach folgenden Punkten:

1. Art und Titel der Veranstaltung
2. Zeit und Ort der Veranstaltung
3. Beschreibung der Veranstaltung
4. Kommentar, Literatur

Bezüglich der Anrechenbarkeit der Veranstaltung / Prüfungsgebiete muss das UniVZ konsultiert werden. Es sind die Angaben im UniVZ maßgeblich.

Die Lehrveranstaltungen beginnen, wenn nicht anders angegeben, „c.t.“ („cum tempore“ = 15 Minuten später).

The course descriptions are organized as follows:

1. Type and name of course
2. Time and place
3. Description of the course
4. Introductory bibliography

The availability of the course and preliminary conditions of registration for the examination must be checked on the UniVZ, which is authoritative.

Unless otherwise mentioned, courses begin “c.t.” (“cum tempore”), i.e. 15 minutes later.



## 6. Kommentiertes Modulverzeichnis / Module schedule, with commentaries

### 6.1 Lehrveranstaltungen Bachelor / Bachelor Courses

#### B.MIS.103 GRUNDLAGEN DER INDIENFORSCHUNG I

##### **INTERDISZIPLINÄRE RINGVORLESUNG (990255)**

##### **NANDAGOPAL MENON(VERANTWORTLICH)**

1. Grundlagen der Indienforschung – Interdisziplinäre Ringvorlesung
2. Mo. 12 – 14 Uhr, Raum 4.105 (Hochhaus), Waldweg 26
3. Dieser Kurs Teil des Pflichtmoduls B.MIS.103 .

Date	Lecturer	Title
20.10.	Nandagopal Menon	Introduction
27.10.	Radhika Gupta	
03.11.	Sebastian Schwecke	History of capital in modern India
10.11.	Sebastian Schwecke	Labour history in modern India
17.11.	Aparna Nair	Disease and society in modern India
24.11.	Ajay Gudavarthi	What is happening to democracy in India?
01.12.	Jana Tschurenev	
08.12.	Devika Bordia	
15.12.	Kim Gutschow	Reproducing India: facts and figures
05.01.	Rupa Viswanath	
12.01.	Arun Ghosh	Bengal renaissance: a revisit
19.01.	Saikat Maitra	Aspiring the global: urban development in contemporary Kolkata
26.01.	Gajendran Ayyathurai	
02.02.	Lalit Vachani	

##### **PROSEMINAR (990256)**

##### **SUMEET MHASKAR**

1. Political and Economic Sociology of South Asia
2. Mi. 14 – 16 Uhr, Raum 0.705, Waldweg 26
3. This course will explore the intersection of social, political and economic processes in South Asia both at the macro as well as micro level. It straddles between political science, sociology and economics by focussing on themes such as political economy of development; the role of state and its policies - particularly in the neo-liberal era; labouring in the informal economy and its interaction with social institutions such as caste, gender and religion; urban transformation and the right to the city; and large scale social and political movements.

## B.MIS.104 GRUNDLAGEN DER INDIENFORSCHUNG II

### **PROSEMINAR (990257)**

**SEBASTIAN SCHWECKE**

1. Geschichte und Politik im kolonialen Indien
2. Di. 14 – 16 Uhr, Raum 3.113, Waldweg 26
3. Das Proseminar ist als Einführung in die Geschichte und Politik des kolonialen Indiens konzipiert. Anhand von Texten aus der Sekundärliteratur werden u.a. der Kolonialisierungsprozess sowie die Politik der East India Company, der britische Einfluss auf die indische Gesellschaft, die Entwicklung der Wirtschaft im kolonialen Indien, die indische Unabhängigkeitsbewegung sowie die Unabhängigkeit und Teilung Britisch-Indiens behandelt.
4. Sekhar Bandyopadhyay (2009) From Plassey to Partition. A History of Modern India. Hyderabad: Orient BlackSwan.;  
Douglas M. Peers and Nandini Gooptu (ed) (2012) India and the British Empire. Oxford: Oxford University Press.

### **TUTORIUM (990258)**

**KIRAN GALL**

1. Grundlagen der Indienforschung II
2. Di. 16 – 18 Uhr, Raum 3.113, Waldweg 26

INDIENS

**VORLESUNG (990259)**

**RAVI AHUJA**

1. Mobilität und Unfreiheit: die Migrationsgeschichte Indiens seit 1830
2. Di. 10 – 12 Uhr, Raum 0.705, Waldweg 26
3. Arbeitsmigration, in vielfältigen „freien“ und „unfreien“ Formen, hat auf dem indischen Subkontinent eine lange Geschichte und war seit dem 18. Jahrhundert eng mit der Entstehung territorialer Kolonialherrschaft verbunden. Das gesetzliche Verbot des Sklavenhandels im Britischen Empire (1833) führte jedoch zu einer erheblichen Ausdehnung der indischen Arbeitsmigration: An die Stelle afrikanischer Sklaven traten in Plantagen und anderen kapitalistischen Unternehmungen nun sog. „indentured labourers“ – Lohnarbeiter mit formell eingeschränkter Freiheit. Asien und nicht zuletzt der indische Subkontinent stellten einen Großteil dieser oft als „Kulis“ bezeichneten besonders stark subordinierten Arbeitskräfte. Beschäftigt wurden sie sowohl in Indien (etwa auf den im 19. Jahrhundert expandierenden Teeplantagen) sowie auf Zucker- und Kautschukplantagen, auf Eisenbahnbaustellen und in Bergwerken im gesamten indo-pazifischen Großraum wie auch in der Karibik. Zwischen 1834 und 1937 verließen nach offiziellen Statistiken ca. 30 Mio. in der Subkontinent, viele von ihnen Arbeitsmigranten; ca. eine Million wurden als „indentured labourers“ registriert. Als das „Indenture-System“ im Jahre 1917 abgeschafft wurde, war dies keineswegs das Ende der Migration südasiatischer Arbeitskräfte unter Bedingungen eingeschränkter Freiheit – aktuelle Berichte von „moderner Sklaverei“ in Katar und anderen Golfstaaten verweisen auf Kontinuitäten bis in die Gegenwart. Die Vorlesung führt durch die Geschichte indischer Arbeitsmigration und untersucht dabei besonders das widersprüchliche Wechselverhältnis von Mobilität und Zwang.

Siehe auch die Ankündigung für das Aufbauseminar mit gleichlautendem Titel, Veranstaltungsnr. 990260. Die Vorlesung kann unabhängig vom Aufbauseminar belegt werden.

4. Joya Chatterjee und David Washbrook (Hg.), Routledge Handbook of the Indian Diaspora, Abingdon/New York: Routledge, 2013.

## **AUFBAUSEMINAR (990260)**

**RAVI AHUJA**

1. Mobilität und Unfreiheit: die Migrationsgeschichte Indiens seit 1830
2. Di. 12 – 14 Uhr, Raum 0.705, Waldweg 26
3. Das Aufbauseminar dient der Vertiefung der in der gleichnamigen Vorlesung vermittelten Inhalte v.a. in Form gemeinsamer Lektüre (zur Thematik siehe Veranstaltungsankündigung; Veranstaltungsnr. 990259). Ziel des Seminars besteht darin, den Teilnehmer/innen einen Überblick über historisch-sozialwissenschaftliche Debatten zur indischen Arbeitsmigration und zum Problem der „unfreien Arbeit“ zu vermitteln. Der regionale Fokus des Aufbauseminars auf dem indischen Subkontinent wird durch komparative Perspektiven ergänzt, die das Thema in ihren globalgeschichtlichen Kontext rücken.

Das Aufbauseminar basiert auf den in der Vorlesung vermittelten Inhalten; Studierenden, die an der Modulprüfung teilzunehmen beabsichtigen, wird zur Vorbereitung die Belegung beider Veranstaltungen empfohlen.

**SEMINAR (990261)**

**APARNA NAIR**

1. Disability and Society: Global Historical Perspectives
2. Do. 14 – 16 Uhr, Raum 3113, Waldweg 26
3. This course aims to familiarize the student with disability as a concept, an experience and as a category of historical and social analysis and further, will explore disability histories in a broad global perspective, from South Asia to Botswana to Europe to North America and Australia. We begin by defining what we mean by the term disability, and engage with the rich debate on the meanings, contexts and implications of the term. We then move on to an exploration of the interdisciplinary body of work that theorises disability ranging from the socio-historical to the individual/medical model of disability to the social and the biopsychosocial models of disability. Next, the course traces the global histories of disability, beginning with an overview of the medieval perceptions and experiences of disability. We engage extensively with disability in the nineteenth century worlds; with a particular focus on the nation-state and its changing perception of and policies towards the 'disabled' body and mind in society. We ask which bodies came to be considered healthy and 'worthy' of citizenship in modern societies. How was the disabled body perceived and treated relative to the 'normal' body? This course engages with the increasing proliferation of institutions to house people with disabilities and deconstructs the societal imperatives for the creation of these institutional structures of care and control (ranging from schools for the 'mentally deficient' to asylums for the deaf to insane asylums and blind schools). We also explore the changing legal constructions of disability; employing case studies such as the 'ugly laws' in the US, to the disability legislations of the late nineteenth and twentieth centuries which employed the framework of eugenics. We trace the emergence of disability rights activism in multiple sites across the world, and the forces that drove this movement, as well as the consequences of this rights-based activism globally. This course will engage with how disability has been subsumed into the discourse of development, and the implications of this. In particular, this will embed the narrative of disability in these non-western contexts against importance discourse such as the civilizing mission of European colonialism, biomedicine, gender, religion and class. Throughout the course, personal narratives of disability are assigned to students to read (such as diaries and memoirs) which allow the reader to explore the experience of the disabled body.

The following case studies will be explored in detail: • Religion, sin and the disabled body in medieval Europe

- Disability in industrial England
- Eugenics and Disability in Germany under the Third Reich.
- The Disabled Veteran and Social Welfare in North America and Europe
- Disability and Debility in contemporary Botswana and European colonialism
- Deafness in the Ottoman Empire
- Leprosy in Colonial South India
- Histories of the Disability Rights Movement in South Africa
- Autism in Contemporary Latin America

4. Henri Jacques Stiker, A History of Disability Ann Arbor: University of Michigan Press.  
David M Turner and Kevin Stagg. Eds. Social Histories of Disability and Deformity: Bodies, Images and Experiences  
Teresa Meade and David Serlin, Disability and History Duke University Press,2006.  
Irina Metzler, A Social History of Disability in the Middle Ages: Cultural Considerations of Physical Impairment London: Routledge, 2013.  
Mark Priestley, ed. Disability in the Life Course: Global Perspectives,Cambridge: Cambridge University Press, 2001.  
Brian Watermeyer, Leslie Swartz, Theresa Lorenzo, Marguerite Schenider and Mark Priestley ed. Disability and Social Change: A South African Agenda,Cape Town: HSRC Press, 2006.

## **ÜBUNG (990262)**

### **APARNA NAIR**

1. Disability and Society: Global Historical Perspectives
2. Do. 16 – 18 Uhr, Raum 3.113, Waldweg 26

## B.MIS.206 VERTIEFUNGSMODUL ZEITGESCHICHTE INDIENS

### **VERTIEFUNGSEMINAR (990263)**

#### **SEBASTIAN SCHWECKE**

1. Alltagswelten indischer Handwerker. Produkte, Märkte, Identitäten (ca. 1200 – 2000)
2. Mo. 14 – 16 Uhr, Raum KWZ 3.701, Heinrich-Düker-Weg 14 (10.11.2014: Ersatzraum 3.601)
3. Das Vertiefungsseminar dient der sozialgeschichtlichen Auseinandersetzung mit dem Alltag indischer Handwerker in verschiedenen historischen Perioden und regionalen Kontexten. Dabei werden sowohl produktions- und marktbezogene Lebensumstände als auch verschiedene Formen soziopolitischer Organisation und Identitätskonstruktionen behandelt. Das Vertiefungsseminar wird von einer Übung begleitet, in der der Themengegenstand mithilfe von Primärliteratur aus der kolonialen Periode vertieft wird.
4. Sahai, Nandita Prasad (2006) Politics of Patronage and Protest. The State, Society, and Artisans in Early Modern Rajasthan. New Delhi: Oxford University Press.;  
Douglas E. Haynes (2013) Small-Town Capitalism in Western India. Artisans, Merchants and the Making of the Informal Economy, 1870 – 1960. Cambridge: Cambridge University Press

### **ÜBUNG (990264)**

#### **SEBASTIAN SCHWECKE**

1. Alltagswelten indischer Handwerker. Produkte, Märkte, Identitäten (ca. 1200 – 2000)
2. Mo. 16 – 18 Uhr, Raum KWZ 3.701, Heinrich-Düker-Weg 14 (10.11.2014: Ersatzraum 0.609)
3. Übung zum Seminar

## B.MIS.301 ÖKONOMISCHE ENTWICKLUNG IN INDIEN

### **SEMINAR (990298)**

#### **UTE FILIPIAK**

1. Ökonomische Entwicklung in Indien
2. Blockveranstaltung: Vorbesprechung und Einführungsveranstaltung: Fr. 07.11.2014, 10 – 18 Uhr; Blockseminar: 23. und 24.01.2015, 10 – 18 Uhr, Raum 2.112 (CeMIS Board Room), Waldweg 26.
3. Thema des Seminars ist die ökonomische Entwicklung Indiens (bspw. wirtschaftliches Wachstum und Wirtschaftspolitik in Indien, Armutsentwicklung, Mikrofinanzierung, Internationalisierung oder die Rolle von Kommunikationstechnologien für die wirtschaftliche Entwicklung Indiens). Es findet zunächst eine Einführung in das Seminarthema sowie eine Vorbesprechung statt. Anschliessend sollen die Studierenden in Gruppen den aktuellen Stand der Forschung zu einem Forschungsthema erarbeiten und in einem Vortrag präsentieren. Es können sowohl theoretische als auch empirische Artikel verwendet werden. Die Veranstaltung findet in Blockform an drei Terminen statt. Zusätzlich wird eine Veranstaltung zum Verfassen von wissenschaftlichen Arbeiten angeboten. Die Leistungspunkte werden in Form einer schriftlichen Hausarbeit erworben, die in deutscher oder englischer Sprache verfasst werden kann. Kooperationen (2-3 Studierende) sind erwünscht, aber nicht verpflichtend.

#### An- und Abmeldungen in StudIP

Letzter An- und Abmeldetermin ist der 06. November 2014. Eine Verlängerung ist nicht möglich.

### **ÜBUNG (990297)**

#### **N.N.**

1. Ökonomische Entwicklung in Indien
2. Blockveranstaltung: Vorbesprechung und Einführungsveranstaltung: Fr. 07.11.2014, 10 – 18 Uhr, Block: Sa. 08.11.2014, 10 – 18 Uhr, Mo. 17.11.2014, 16 – 18 Uhr, Mo. 24.11.2014, 16 – 18 Uhr, Raum 2.112 (CeMIS Board Room), Waldweg 26.  
Bitte beachten: Zeiten ändern sich evtl.
3. Einführung wissenschaftliches Arbeiten und Datenbanken mit Fokus auf die Entwicklungsökonomie



## B.MIS.303 EINFÜHRUNG IN DIE ENTWICKLUNGSÖKONOMIE INDIENS

### **SEMINAR (990300)**

**UTE FILIPIAK**

1. Einführung in die Entwicklungsökonomie Indiens
2. Blockveranstaltung: Vorbesprechung und Einführungsveranstaltung: Fr. 31.10.2014, 10 – 18 Uhr; Blockseminar: 30. und 31.01.2015, 10 – 18 Uhr, Raum 2.112 (CeMIS Board Room), Waldweg 26.
3. Thema des Seminars ist die Entwicklungsökonomie Indiens (bspw. Armutsentwicklung, Mikrofinanzierung, die Rolle von Nichtregierungsorganisationen in der Entwicklungshilfe sowie die Rolle von Institutionen). Es findet zunächst eine Einführung in das Seminarthema sowie eine Vorbesprechung statt. Anschliessend sollen die Studierenden in Gruppen den aktuellen Stand der Forschung zu einem Forschungsthema erarbeiten und in einem Vortrag präsentieren. Es können sowohl theoretische als auch empirische wissenschaftliche Artikel verwendet werden. Die Veranstaltung findet in Blockform an drei Terminen statt. Zusätzlich wird eine Veranstaltung zum Verfassen von wissenschaftlichen Arbeiten angeboten. Die Leistungspunkte werden in Form einer schriftlichen Hausarbeit erworben, die in deutscher oder englischer Sprache verfasst werden kann. Kooperationen (2-3 Studierende) sind erwünscht, aber nicht verpflichtend.

An- und Abmeldungen in StudIP

Letzter An- und Abmeldetermin ist der 30. Oktober 2014. Eine Verlängerung ist nicht möglich.

### **TUTORIUM (990299)**

**N.N.**

1. Einführung in die Entwicklungsökonomie Indiens
2. Blockveranstaltung: Vorbesprechung und Einführungsveranstaltung: Fr. 31.10.2014, 10 – 18 Uhr; Block: Sa. 01.11.2014, 10 – 18 Uhr, Mo. 17.11.2014, 14 – 16 Uhr, Mo. 24.11.2014, 14 – 16 Uhr, Raum 2.112 (CeMIS Board Room), Waldweg 26.  
Bitte beachten: Zeiten ändern sich evtl.
3. Einführung wissenschaftliches Arbeiten und Datenbanken mit Fokus auf die Entwicklungsökonomie

**SEMINAR (801115)**

**SEBASTIAN VOLLMER, JANA CHRISTINA KUHN, MARION KRÄMER**

1. Poor Economics
2. Vorbesprechung 29.10.2014, Mi. 15:00 bis 16:00 Uhr, Oec. 1.165  
Blockveranstaltung: Do. 06.11.2014, 14:30 Uhr - 18:00 Uhr, Fr. 07.11.2014; 09:00 Uhr - 12:30 Uhr; Raum: Oec. 0.211; Do. 22.01.2015, 14:00 Uhr - 20:00 Uhr, Fr. 23.01.2015, 10:00 Uhr - 18:00 Uhr, Oec. 1.165
3. In this seminar we will deal with the book „Poor Economics – A Radical Rethinking of the Way to Fight Global Poverty“ by Abhijit V. Banerjee and Esther Duflo, which has been a highly influential and important book for people interested in development economics.  
*Why would a man in Morocco who doesn't have enough to eat buy a television?*  
*Why is it so hard for children in poor areas to learn even when they attend school?*  
*Why do the poorest people in the Indian state of Maharashtra spend 7 percent of their food budget on sugar?*  
*Does having lots of children actually make you poorer?*  
Billions of government dollars, and thousands of charitable organizations and NGOs, are dedicated to helping the world's poor. But much of the work they do is based on assumptions that are untested generalizations at best, flat out harmful misperceptions at worst. For more than fifteen years Abhijit V. Banerjee and Esther Duflo have worked with the poor in dozens of countries spanning five continents, trying to understand the specific problems that come with poverty and to find proven solutions. Through a careful analysis of a very rich body of evidence, including the hundreds of randomized control trials that Banerjee and Duflo have pioneered, they show why the poor, despite having the same desires and abilities as anyone else, end up with entirely different lives. 'Poor Economics' argues that so much of anti-poverty policy has failed over the years because of an inadequate understanding of poverty."  
([www.pooreconomics.com](http://www.pooreconomics.com))
4. You will find the list of seminar topics here: <http://www.uni-goettingen.de/en/teaching/93929.html>. The topics will be distributed among participating students during the first meeting on Oct, 29th 2014. Each topic falls into the content of one of the book's chapters whereas we expect all students to read the entire book before the presentation session.  
All papers focus on randomized controlled trials (RCTs), which is a specific study design to investigate the causal effect of different treatments on various outcomes of interest. RCTs are often seen as the 'gold-standard' in empirical investigations and nowadays are an important tool in development economics research. We will explain the ideas and functioning of RCTs in more detail in an introductory meeting.

## B.MIS.401 POLITISCHE THEORIEN ZU STAAT UND DEMOKRATIE IM MODERNEN INDIEN

### **SEMINAR (990267)**

**LALIT VACHANI**

1. The Political Documentary Film and Indian Democracy
2. Mo. 10 – 12 Uhr, Raum 0.705, Waldweg 26  
Start: 03.11.2014
3. This course will examine several formative features of Indian democracy through the prism of the Indian political documentary film. It will combine formal and thematic analysis of several important political Indian documentary films, along with a study of how these films represent, promote and critique different aspects of Indian democracy.  
Topics covered include:  
Social Movements, Separatist Movements and the Indian State;  
Democracy, the Voting Process and the Indian Election;  
Caste, Religion and Inequality;  
Communalism and the Politics of Hindu Fundamentalism;  
Globalization and Inequity;  
Patriarchy, Gender, Sexuality;  
The Politics of Mainstream Media and the Bollywood Film

Bitte beachten: Es müssen Seminar (Lehrveranstaltung Nr. 990267) und Tutorium (Lehrveranstaltung Nr. 990268) besucht werden.

Please note: Seminar (course no. 990267) and tutorial (course no. 990268) need to be attended.

### **TUTORIUM (990268)**

**LALIT VACHANI**

1. The Political Documentary Film and Indian Democracy
2. Do. 12 – 14 Uhr, Raum 0.211, Waldweg 26  
Start: 06.11.2014
3. Bitte beachten: Es müssen Seminar (Lehrveranstaltung Nr. 990267) und Tutorium (Lehrveranstaltung Nr. 990268) besucht werden.  
Please note: Seminar (course no. 990267) and tutorial (course no. 990268) need to be attended.

## B.MIS.403 STAATLICHE INSTITUTIONEN IM MODERNEN INDIEN

### **SEMINAR (990295)**

**AJAY GUDAVARTHY**

1. .Representation, Recognition and Redistribution
2. Blockseminar: 05.11. – 17.12.2015  
Mi. 10 – 14 Uhr, Raum 2.112 (CeMIS Board Room), Waldweg 26.
3. This course looks at the possible tensions between the three processes or dimensions of justice-Recognition, Redistribution and Representation- in the contemporary world, though primarily drawing from the experiences in India. We examine how certain strategies for recognition can negate the possibilities for redistribution and also impede the goal of fuller representation. Through these discussions, the course opens a dialogue on the possibility and viability of taking a 'trivalent approach' for a richer articulation of issues of justice.

### **ÜBUNG (990296)**

**AJAY GUDAVARTHY**

1. Representation, Recognition and Redistribution
2. Blockveranstaltung: 07.11. – 19.12.2014  
Fr. 10 – 14 Uhr, Raum 4.105, Waldweg 26

B.MIS.501 ETHNOLOGISCHE THEORIEN ZUR KULTUR UND  
GESELLSCHAFT INDIENS

**SEMINAR (990271)**

**RADHIKA GUPTA**

1. The City: an Introduction to Urban Anthropology
2. Do. 10 – 12 Uhr, Raum 0.702, Waldweg 26
3. Much of the world especially South Asia is undergoing rapid urbanization. This makes the city an important site for understanding contemporary lives. This course will provide an introduction to the main theoretical perspectives in anthropology on the city and urban cultures. It will address concepts of space and place, politics of urban planning, architecture, the city and senses, ecological approaches, migration and livelihoods, street life, and religious and cultural aspects of city life. Theoretical literature will be combined with case studies drawn primarily from South Asia but also seminal works from other parts of the world.

**TUTORIUM (990272)**

**RADHIKA GUPTA**

1. The City: an Introduction to Urban Anthropology
2. Do. 12 – 14 Uhr, Raum 0.702, Waldweg 26

## B.MIS.504 VERTIEFUNG KULTUR UND GESELLSCHAFT IM MODERNEN

### INDIEN

#### **SEMINAR (990273)**

##### **KIM GUTSCHOW**

1. Body Politics in South Asia: Gender, Sex, Religion, and Nation
2. Blockveranstaltung:  
Sa. 18.10.2014: 14.15 – 15.45 Uhr; Fr. 14.11.2014: 14.15 – 17.15 Uhr;  
Sa. 15.11.2014: 10.00 – 13.00 Uhr; Fr. 12.12.2014: 14.15 – 17.15 Uhr;  
Sa. 13.12.2014: 10.00 – 13.00 Uhr; Fr. 09.01.2015: 9.15 – 13.00 Uhr;  
Sa. 10.01.2015: 9.15 – 13.00 Uhr  
Raum 0.211, Waldweg 26
3. This course examines the relationship between body, gender, sex, and society in South Asia, using three countries and three religions—India, Sri Lanka, and Bangladesh, and Hinduism, Buddhism, and Islam—as its foil. The course unpacks South Asian discourses that link body and sexuality with nation, community, and population in a variety of ways. In particular, it explores a South Asian sociology that links individual and social bodies in ways that occasion solidarity as well as social suffering, and communal violence as well as cohesion. In the first part of the course, we consider the theories that explain how the human body serves as map for society in and beyond South Asia. We examine both classical and modern discourses and institutions including the temple, monastery, & mosque; the mendicant, the yogin, & the sufist; as well as celibacy, sex work, & reproductive technology. Overall, we are interested in how the body can be a lens through which to understand the production of gender and related social hierarchies in South Asia. In the latter half of the course, we explore how bodies shape and are shaped by the cross-cutting processes of nation building and population dynamics in India, Bangladesh, and Sri Lanka. Here we consider how the body politic is represented and refracted through gendered practices in both historical and contemporary moments. How do bodies come to signify the purity or prosperity of the nation or community and with what social or discursive effects? We examine the politics of partition and the founding of India and Bangladesh, as well as the decades long civil war in Sri Lanka. We analyze how the body has served as a symbol of nation, community, and social health at various moments. We close by considering the dynamics of transgender politics in Asia and beyond.

#### **ÜBUNG (990274)**

##### **KIM GUTSCHOW**

1. Body Politics in South Asia: Gender, Sex, Religion, and Nation
2. Sa. 18.10.2014: 15.45 – 17.15 Uhr; Fr. 14.11.2014: 17.15 – 18.45 Uhr;  
Sa. 15.11.2014: 14.15 – 18.45 Uhr; Fr. 12.12.2014: 17.15 – 18.45 Uhr;  
Sa. 13.12.2014: 14.15 – 18.45 Uhr; Fr. 09.01.2015: 14.15 – 18.00 Uhr;  
Sa. 10.01.2015: 14.15 – 18.00 Uhr  
alle/all Raum/Room 0.211, Waldweg 26,  
except 09.01.2015 Raum 4.105, Waldweg 26, Hochhaus

INDIEN

**SEMINAR (990269)**

**SAHANA UDUPA**

1. South Asian Media: Postcolonial Perspectives to Global Communication
2. Mi. 10 – 12 Uhr, Raum 3.113, Waldweg 26
3. Globalization of media has radically rearranged politics, identities and cultures across various world regions. How do we trace the global dimensions of communication media and their splendidly diverse local manifestations?

In this course, we will explore the world of South Asian media to develop a distinctly non-Western perspective to global communication research. In the last two decades, South Asia has emerged on the global scene as a major centre for media production and consumption, and an important destination for media outsourcing in the global economy. If Bollywood is the most popular of these cultural industries, there are also new links with global communication such as computer software production and animation, as well as expanding social media platforms of Twitter and Facebook. Added to these is the thriving news industry of South Asia, with hundreds of private television channels and newspapers.

We will take a critical view of this massive media transformation in the region, to account for the diverse experiences of media growth in the global South. In turn, we will ask what it means to have a postcolonial critique of 'mainstream' media theory. Through a combination of theoretical and empirical readings on South Asian media and their publics, politics and practices, we will interrogate some of the prominent paradigms of western media theory – Habermasian public sphere, liberal ideas of 'public' and individual citizen, as well as critical theories of media imperialism. Each session will focus on a particular strand of communication (news, Bollywood, social media, high-tech outsourcing), followed by a discussion of one important theoretical frame tied to these readings. Each session takes us a step beyond dominant media theories rooted in the public sphere model, opening up a new critique, and a new angle of vision.

The course will have a combination of readings, discussions, film watching and field projects, to simulate, in some measure, the myriad media 'avatars' of South Asian media, and experience first-hand their profound political-cultural implications. Along the way, the course will raise ways to challenge a totalizing image of South Asia, and strategies to combat stereotypes of South Asians.

The course has three broad objectives:

- to demonstrate the role and place of South Asia and the South Asian diaspora in global communication
- to introduce students to global media through the unique vantage point of South Asia
- to complicate global media theories and categories of investigation rooted in the experiences of the West.

At the end of the course, students should be able to demonstrate a keen understanding of South Asian media, and new perspectives on global communication research. Students should also be able to develop skills to creatively draw on diverse research resources including scholarly literature, popular media, library resources, online networks and state documents to frame research questions, design research projects and gain experiential skills to involve the wider community in research and action.

4. For a detailed reading list see StudIP

## **ÜBUNG (990270)**

### **SAHANA UDUPA**

1. South Asian Media: Postcolonial Approaches to Global Communication
2. Mi. 12 – 14 Uhr, Raum 3.113, Waldweg 26



## B.MIS.601 THEORIEN MIT BEZUG ZU RELIGIONEN IN INDIEN

### **SEMINAR (990275)**

**RUPA VISWANATH**

1. Religion and Secularism
2. Fr. 8 – 10 Uhr, Raum 0.705, Waldweg 26
3. What are the stakes of studying religion in a world that in many parts values the ideal of secularism above all? We answer this question by addressing the most important critical frameworks for the study of religion that have emerged in recent decades, and then consider examples drawn primarily from Indian materials, but also from comparable regions including the Middle East and Africa. We collectively assess the value of these frameworks in addressing phenomena central to both the constitution and public perception of religions, and to secularism itself.

### **TUTORIUM (990276)**

**RUPA VISWANATH**

1. Religion and Secularism
2. Fr. 10 – 12 Uhr, Raum 0.705, Waldweg 26
3. TBA
4. TBA

## B.MIS.605 RELIGIONEN IM MODERNEN INDIEN I

### **SEMINAR (990277)**

#### **GAJENDRAN AYYATHURAI**

1. Themes in Indian Religions
2. Fr. 12 – 14 Uhr, Raum 0.705, Waldweg 26
3. TBA
4. TBA

### **ÜBUNG (990278)**

#### **GAJENDRAN AYYATHURAI**

1. Themes in Indian Religions
2. Fr. 14 – 16 Uhr, Raum 0.705, Waldweg 26
3. TBA
4. TBA

## **6.2 Lehrveranstaltungen Master / Master Courses**

### **M.MIS.101 INTERDISCIPLINARY STUDIES OF MODERN INDIA I**

#### **MASTERSEMINAR (990281)**

**RUPA VISWANATH**

1. Interdisciplinary Studies of Modern India I
2. Mon. 10 am – 1 pm; Room 3.113, Waldweg 26
3. This course will engage with some of the main concepts and debates that have animated the study of modern India, and that are of comparative and theoretical significance of scholars of other world regions as well. This is the first part of a two-semester sequence, and is explicitly designed as a collaborative, multidisciplinary curriculum.

#### **TUTORIAL/SELF STUDY/DIRECTED READING COURSE (990282)**

**N.N.**

1. Interdisciplinary Studies of Modern India I
2. Mon. 1 – 2 pm, Room 3.113
3. Tutorial for the seminar.

## M.MIS.201 THEORIES OF HISTORY AND THE SOCIAL SCIENCES

### **MASTERSEMINAR (990284)**

**RAVI AHUJA**

1. Critical Histories: Theories of History and the Social Sciences
2. Wed. 10 am – 12noon; Room 0.705 Waldweg 26
3. The cultural, linguistic and postcolonial turns of the 1990s and early 2000s have resulted in a wider historiographical vision and in a more serious dialogue between students of history and culture. The flip side of this productive development is, however, an attrition of earlier lines of communication between history and social science disciplines like sociology, social geography and economics. This has led, in several countries, to a serious intellectual crisis and institutional decline of borderline-disciplines like economic history.  
Yet the impact of current processes of transterritorial entanglement, of an persistent deep economic crisis in various centres and peripheries of world capitalism, of socio-spatial as well as political instability, of growing social tensions, authoritarianism and violence raises new questions that can only be analysed critically by combining the methodologies of history and the social sciences. New and parallel developments in the various disciplines need to be connected and older, inconclusive and unexhausted debates require reassessment. This course will introduce students to a corpus of writings that engage conceptually with three broad and interlinked agendas: (a) attempts to conceptualize the temporal structures and directedness of historical processes while avoiding facile and mechanical teleologies; (b) the development of historical social science perspectives that conflate neither the historical with the Euro-American nor the transterritorial with the imperial; (b) the reconstruction of social histories “from below” that combine the in depth analysis of social and economic structures with a reconstruction of plebeian cultures. The course is based on a mix of readings from “classic” and more recent authors giving due weight also to the histories of Asian and African societies. It is directed at students of history as well as of the social sciences.  
See also the description of the supplementary ‘Tutorium’, course no. 990287.
4. Introductory Readings: (a) overview: Sarkar, Sumit: Modern India, 1885-1947, Houndmills 1983 (several editions); (b) historiography: Chaturvedi, Vinayak (ed.) 2000, Mapping Subaltern Studies and the Postcolonial, London/New York: Verso; Winks, Robin W. (ed.) 1999, Historiography (= The Oxford History of the British Empire V), Oxford: OUP (chapter 38).

### **TUTORIUM (990287)**

**RAVI AHUJA**

1. Critical Histories: Theories of History and the Social Sciences
2. Wed. 12noon-1 pm, Raum/Room 0.705, Waldweg 26
3. In this tutorial is a supplementary unit to the ‘Masterseminar’ bearing the same title (course no. 990284). It cannot be taken independently from the ‘Masterseminar’, is mandatory for those intending to study the complete module and voluntary for those only interested in participating in the Master Seminar. Students will practice the use of methodological tools required for a critical engagement with the content of the ‘Masterseminar’.

## M.MIS.202a PROBLEMS AND DEBATES IN MODERN INDIAN SOCIAL HISTORY I

### **MASTERSEMINAR (990285)**

**RAVI AHUJA**

1. Problems and Debates in Indian Social History I
2. Thu. 10 am – 12noon, Room 2.112 (CeMIS Board Room), Waldweg 26
3. Students will study a selection of themes in the social history of South Asia since the eighteenth century – themes that are foci of contemporary historical research. The course intentionally transgresses the conventional state-centred periodizations of modern South Asian history to explore the dynamics of societies that were conditioned by processes of late precolonial, colonial and postcolonial state formation, but often encompassed more than one of the successive polities.

The module does not aim at presenting a historical survey of the period under discussion. The objective is rather to develop a grasp of some of the major themes, debates and theoretical currents in recent writings on modern South Asian social history and to acquire the ability of discerning emerging areas of research.

The module will discuss a selection of five themes; specific interests of participating students will be considered. These themes may include the following: colonialism, information and knowledge; histories of Indian urbanism; gender, colonialism and nationalism; agrarian relations and peasant rebellion; Indian business groups and the State; social histories of technology and infrastructure; histories of labour and the everyday.

See also the description of the supplementary 'Tutorium', course no. 990250.

4. Introductory Readings: (a) overview: Sarkar, Sumit: Modern India, 1885-1947, Houndmills 1983 (several editions); (b) historiography: Chaturvedi, Vinayak (ed.) 2000, Mapping Subaltern Studies and the Postcolonial, London/New York: Verso; Winks, Robin W. (ed.) 1999, Historiography (= The Oxford History of the British Empire V), Oxford: OUP (chapter 38).

### **TUTORIUM (990286)**

**RAVI AHUJA**

1. Problems and Debates in Indian Social History I
2. Thu. 12noon – 1 pm, Room 2.112 (CeMIS Board Room), Waldweg 26
3. In this tutorial is a supplementary unit to the 'Masterseminar' bearing the same title (course no. 990285). It cannot be taken independently from the 'Masterseminar', is mandatory for those intending to study the complete module and voluntary for those only interested in participating in the Master Seminar. Students will practice the use of methodological tools required for a critical engagement with the content of the 'Masterseminar'

## M.MIS.301 ECONOMIC REFORM AND SOCIAL JUSTICE IN INDIA

### **SEMINAR MIT TUTORIUM (990265)**

**SEBASTIAN VOLLMER, ATIKA PASHA**

1. Economic Reform and Social Justice in India
2. Do. 14 – 18 Uhr, Room ZHG 1.142, Platz der Göttinger Sieben 5 (main campus)
3. This module deals with the economic transformation of India. The students
  - get to know the main characteristic of the economic re-structuring of India during the past few decades;
  - are familiarised with the phenomenon of economic growth on the one hand and malnutrition and illiteracy on the other occurring simultaneously;
  - acquire knowledge about the central public debates concerning social injustice and the possibility of government interventions.

Please register for this course latest by 16 Oct. 2014 in StudIP. First Semester MA students of CeMIS who do not have access to StudIP by this deadline need to write to Prof. Vollmer. Tragen Sie sich bitte bis spätestens 16.10.2014 in StudIP ein. MA Studierende des CeMIS im ersten Semester, die noch keinen Zugang zu StudIP haben, schreiben bitte an Prof. Vollmer.

4. Requirements: In the seminar sessions we will discuss about six journal articles or book chapters every week (a full literature list will be presented in the introductory meeting). Students are expected to read all papers carefully and to present about two or three papers during the semester. In the lab sessions students will learn to replicate selected empirical papers and study research methods and scientific writing.

## M.MIS.303 PROBLEMS AND DEBATES OF INDIAN ECONOMIC DEVELOPMENT

### **VORLESUNG MIT ÜBUNG (800909)**

**SEBASTIAN VOLLMER, NATHALIE SCHOLL**

1. Poverty and Inequality
2. Di., 14:00 Uhr bis 16:00 Uhr, ZHG 1.141  
Di., 16:00 Uhr bis 18:00 Uhr, VG 3.104 (Di. 21.10.2014, MZG/Blauer Turm, WiSoRZ MZG 5.111; Di. 11.11.2014, MZG/Blauer Turm, WiSoRZ MZG 6.111; Di. 09.12.2014, MZG/Blauer Turm, WiSoRZ MZG 6.111)
3. This course provides an in-depth analysis of inequality, poverty and related economic issues at the graduate level. The course covers theories of justice, methodological aspects of poverty & inequality measurement, global aspects of poverty & inequality, effects of inequality on socio-economic outcomes, gender inequalities, inequality and poverty in rich countries as well as development policy targeting poverty. Some familiarity with development issues and empirical methods is highly desirable but not required. The course is open to M.A. students in development economics and international economics as well as graduate students from related fields.
4. Salverda, W; Nolan, B., and Smeeding, T. (2009): The Oxford Handbook of Economic Inequality, Oxford: Oxford University Press.  
Wolff, E. N. (2009): Poverty and Income Distribution, Chichester: Wiley-Blackwell.

## M.MIS.401 POLITICAL TRANSFORMATION SINCE 1989

### **MASTERSEMINAR (990288)**

**DEVIKA BORDIA**

5. Military Cultures
6. Fri. 10 am – 12noon; Room 0.211, Waldweg 26
7. This course will focus on how army employment, war, military occupation, and military presence in everyday life has been central to the formation of democracy and secularism in South Asia and other parts of the world. In the South Asian context colonial and post-colonial constructions of the martial race theory – where people belonging to certain caste and religious backgrounds were seen to have martial qualities that made them better suited to military service – has informed army recruitment policies and the formation of regiments that are based on caste and religion. We will examine how the ideas animating the recruitment and the everyday practices of the Indian Army have led to the construction of political subjectivities and the consolidation of religious and caste-based politics that characterize social and political movements in India and Pakistan. In comparison, the intersection between military cultures and democratic politics can also be seen with the recruitment of African Americans and Native Americans to the United States Army. The course will also examine how civil war, occupation, and military presence in India, Sri Lanka, Palestine, and Cote d'Ivoire has led to inter-personal relationships and forms of sociality that are based on fear, enmity, suspicion, and self-doubt. Finally, we will examine the intersection of militarism, gender, and sexuality by considering German National Socialism and the fascist man's fear of his own body's potential for pleasure and the fear of the feminine. In the 1960s experiments in communal living and sexual relations were an attempt of the youth to come to terms with Nazi sexual politics and the killing and mass murder of the previous generation. The aim of the course is to understand how military cultures give rise to sentiments of enmity, hatred, friendship, brotherhood, and love that characterize relationships structured along the lines of caste, class, religion, race, and gender in democratic polities.

### **ÜBUNG (990289)**

**DEVIKA BORDIA**

1. Military Cultures
2. Fri. 12noon – 1 pm, Room 0.211, Waldweg 26



M.MIS.503 PROBLEMS AND DEBATES IN THE CULTURAL AND SOCIAL ANTHROPOLOGY OF MODERN INDIA I

**MASTERSEMINAR (990290)**

**NANDAGOPAL MENON**

1. The Anthropology of Ethics
2. Wed 2 – 4 pm, Room 0.702, Waldweg 26
3. Concerns about ethics have come to the fore in the public discourse about the recent financial crises (corporate greed and lack of social responsibility) and controversies about cloning and genetic engineering (bioethical questions like the morality of manipulating human nature). Various professions have their own code of ethics that try to shape and define the right way to practice that profession (medical ethics, for example). Further, there are important religious perspectives on how to lead an ethical life that complies with will of a divine being (Islamic or Christian ethics, for instance). Beyond these, even ordinary aspects of social life such as speech are saturated by concerns about the good, the just and/or the true. Mundane and often unnoticed elements of social interaction such as giving reasons, paying attention, acknowledgment are also embedded in some notion of ethics and care for the other. This course tries to understand some of these ethical issues anthropologically with a focus on South Asia, though examples from other geographical areas will be included for a holistic and comparative approach to the subject. We will explore various forms of reasoning about ethical matters, everyday modes of the ethical and practices of caring for the self encountered in the traditions and everyday life of South Asia and other regions. A mix of concept work and ethnographic case studies will be deployed to move through a series of themes – religious practices, economic exchanges, ideas about social coexistence and so on – wherein ethical issues are pertinent. We will also re-read excerpts from some classics of anthropology from an ethical perspective.  
This is a reading intensive course that requires engagement with and reflection on texts. Some sessions might be entirely dedicated to a close reading of certain important tracts in the topic. Prior familiarity with the fields of anthropology or modern Indian studies is not a prerequisite to sign up for this course.

**TUTORIUM (990291)**

**NANDAGOPAL MENON**

1. The Anthropology of Ethics
2. Wed. 1 – 2 pm, Room 0.702, Waldweg 26

M.MIS.603 PROBLEMS AND DEBATES IN THE STUDY OF RELIGION IN  
MODERN INDIA I

**MASTERSEMINAR (990293)**

**RUPA VISWANATH**

1. Violence and Representation: Analyzing Caste and Race
2. Tue. 10 am– 12noon, Room 3.113, Waldweg 26
3. This course will explore themes in the history and sociology of caste, using critical discourses on race as a comparative analytic framework. In particular, we will focus on two themes: (1) Anti-Dalit violence: We will examine political and social responses to it in postcolonial India, as well as the formation and implementation of laws to punish it. For comparative purposes we will study the politics and representation of lynching and other forms of race-based violence in the American South. (2) Political representation and reservations: We will comparatively assess policies of affirmative action or "compensatory discrimination" to understand how they work, what counts as success, and the forms of opposition they elicit. We will also look at theories of minority political representation in comparative perspective.

**TUTORIUM (990292)**

**RUPA VISWANATH**

1. Violence and Representation: Analyzing Caste and Race
2. Tuesday 12noon – 1 pm; Room 3.113, Waldweg 26

## M.MIS.110 PREPARING A RESEARCH PROJECT

### **ÜBUNG (990283)**

#### **DEVIKA BORDIA**

1. Preparing a Research Project
2. TBA
3. Master students interested in this course need to contact Dr. Devika Bordia latest by Nov. 1st, 2014.

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## 6.3 Sprachkurse / Language Courses

### B.MIS.701 TAMIL I

#### **SPRACHKURS/LANGUAGE COURSE (990224)**

**JONAS BUCHHOLZ**

1. Tamil I
2. Mo., 14.00 – 16.15 Uhr, s.t., Raum 4.105, Waldweg 26  
Fr., 16.00 – 18.15, s.t., Raum 0.702, Waldweg 26  
Mon, 2.00 pm – 4.15 pm (please note that the course starts at 2 pm sharp), Room 4.105, Waldweg 26  
Fri, 4 pm – 6.15 pm (please note that the course starts at 4 pm sharp), Room 0.702, Waldweg 26
3. Tamil wird von rund 70 Millionen Menschen im südindischen Bundesstaat Tamil Nadu, in Sri Lanka und in der weltweiten Diaspora gesprochen. Es gehört zur dravidischen Sprachfamilie und ist eine der bedeutenden Kultursprachen Südasiens. Die Kenntnis des Tamil eröffnet den Zugang zugleich zu einer reichen Literatur mit einer Geschichte von zweitausend Jahren und zu einer lebendigen Kultur des südlichen indischen Subkontinents.  
Der Kurs führt in die gegenwärtige Schrift- und Umgangssprache des Tamil ein. Behandelt werden die tamilische Schrift sowie grundlegende Strukturen der Morphologie und Syntax. Außerdem werden Grundkenntnisse der Umgangssprache vermittelt, um einfache Konversationen zu meistern. Es sind keine Vorkenntnisse der Sprache oder Schrift nötig.  
Tamil is spoken by about 70 million people in the state of Tamil Nadu in southern India, in Sri Lanka and in the worldwide diaspora. Belonging to the Dravidian family of languages, it is one of the important literary languages of South Asia. Proficiency in Tamil gives access both to a rich literature spanning over two millennia and to a lively culture in the south of the Indian subcontinent.  
The course serves as an introduction to contemporary written and spoken Tamil. It will introduce students to the Tamil script as well as fundamental structures of morphology and syntax, and provide them with a basic knowledge of spoken Tamil for mastering simple conversations. No prior knowledge of the language or script is required.

B.MIS.703 TAMIL III

**SPRACHKURS/LANGUAGE COURSE (990225)**

**N.N.**

1. Tamil III
2. TBA
3. Bei Interesse wenden Sie sich bitte an Dr. Holk Stobbe, email: [hstobbe@uni-goettingen.de](mailto:hstobbe@uni-goettingen.de).  
Interested students should contact Dr. Holk Stobbe, [hstobbe@uni-goettingen.de](mailto:hstobbe@uni-goettingen.de).

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## B.MIS.707 MODERNE INDISCHE SPRACHE - INTENSIVKURS

### **SPRACHKURS/LANGUAGE COURSE (990279)**

**ARUN GHOSH**

1. Bangla I/ Bengali I
2. Mo. 14 – 16 Uhr; Mi. 10 – 12 Uhr, Fr. 14 – 16 Uhr; Raum 0.702 Waldweg 26  
Beginn: 27.10.2014  
Mon. 2 – 4 pm; Wed. 10 am – 12noon; Fri. 2 – 4 pm, Room 0.702, Waldweg 26  
Start: Oct. 27<sup>th</sup>, 2014
3. Bangla (Bengali) is one of the important languages of India, spoken not only in the province of West Bengal where it is recognized as the language of official transactions, it is spoken in other provinces of the Indian State too by a substantial number of speakers. The number of speakers of the language, according to Census enumeration 2001, is 83,369,769 people whose first language is Bangla, accounting for 8.11 percent of India's population. According to the 2001 census, 68,369,255 Bangla speakers, the majority, live in the state of West Bengal and over one million speakers in the states of Tripura, Assam, and Jharkhand. Alongside India Bangla is the official language of the sovereign state of Bangladesh. The language has a rich history of more than one thousand five hundred years and its first extant literature dates back to c.6th - 7th century AD.  
The course serves as an introduction to the Standard Colloquial Bangla (Bengali) along with its written form. It will introduce students to the basic Bangla sentences for mastering simple conversation. As first step pronunciation and basic phonology of sounds and their combinations in words and basic sentences will be introduced alongwith orthography. Morphological (case and verbal structure) and syntactic structure of the basic sentences will also be introduced. Basic words will be introduced. So mastering of basic sounds, grammar, sentences and script will go on simultaneously. The medium of teaching is English.
4. Select Readings: Bengali Phonetic Reader by S. K. Chatterji; Bengali Language Hand Book by Punyasloka Ray; Introduction to Bengali, Part I by Edward Dimock, Somdev Bhattacharji and Suhas Chatterji. Sahaj PaTh I by Rabindranath Tagore.

## B.MIS.709 MODERNE INDISCHE SPRACHE - INTENSIV II

### **SPRACHKURS/LANGUAGE COURSE (990280)**

**ARUN GHOSH**

1. Bangla III/ Bengali III
2. Mi. 12 – 14 Uhr, Raum 6.101.; Fr. 12 – 14 Uhr, Raum 0.702  
Beginn: 29.10.2014  
Wed. 12noon – 2 pm, Room 6.101; Fri. 12noon – 2 pm, Room 0.702  
Start: Oct. 29<sup>th</sup>, 2014
3. This course is aimed at students who successfully completed the Bangla I and II courses and for students with knowledge of Bangla (such students need to contact the lecturer to determine their level of Bangla).  
Students will learn dialogues, grammar and read Bangla texts. Students will also be introduced to the history of Bangla language and literature.  
To help the students acquiring knowledge of culture of Bengal, as well as speech pattern and settings there will be video shows during class hours.
4. Select Readings: Sahaj PaTh I and II by Rabindranath Tagore.; History of Bengali Language and Literature by D. C. Sen

**SPRACHKURS/LANGUAGE COURSE (#)**

**AMTUL MANAN TAHIR**

1. Urdu I
2. 09.02.2015 – 17.02.2015 (kein Unterricht am 14. und 15.02.2015)  
Taglich, 09.30 Uhr bis 16.30 Uhr (Pause von 12.30 Uhr bis 13.30 Uhr)  
Raum: 2.112, Waldweg 26  
Max. 10 Teilnehmer\_innen
3. Dieser Kurs richtet sich an Studierende, die noch keine, bzw. wenige Kenntnisse des Urdu, bzw. Kenntnisse des Hindi haben. Der Kurs fuhrt in die gegenwartige Schrift- und Umgangssprache des Urdu ein. Behandelt werden die Schrift des Urdu sowie grundlegende Strukturen der Morphologie und Syntax. Auerdem werden Grundkenntnisse der Umgangssprache vermittelt, um einfache Konversationen zu meistern. Es sind keine Vorkenntnisse der Sprache oder Schrift notig.  
**Anmeldung bis spatestens 15.01.2015**  
Anmeldungen und Ruckfragen bitte an Michaela Dimmers,  
[michaela.dimmers@cemis.uni-goettingen.de](mailto:michaela.dimmers@cemis.uni-goettingen.de)

1. Urdu I
2. Dates: Feb. 9th, 2015 – Feb. 17th, 2015 (no courses on Feb. 14th and 15th, 2015)  
Daily 9.30 am to 4.30 pm (Break: 12.30 – 1.30 pm)  
Course room: 2.112, Waldweg 26  
Max. 10 participants
3. This course is for students with no or very little knowledge of Urdu, or for those who know Hindi. The course serves as an introduction to contemporary written and spoken Urdu. It will introduce students to the script Urdu as well as fundamental structures of morphology and syntax, and provide them with a basic knowledge of spoken Urdu for mastering simple conversations. No prior knowledge of the language or script is required.  
**Registration latest by January 15th, 2015**  
For registration and questions please contact Michaela Dimmers,  
[michaela.dimmers@cemis.uni-goettingen.de](mailto:michaela.dimmers@cemis.uni-goettingen.de)



## B.MIS.709 MODERNE INDISCHE SPRACHE - INTENSIV

### **SPRACHKURS/LANGUAGE COURSE (#)**

**AMTUL MANAN TAHIR**

1. Urdu II
2. Daten: 18.02.2015 - 26.02.2015 (kein Unterricht am 21. und 22.02.2015)  
Taglich, 09.30 Uhr bis 16.30 Uhr (Pause von 12.30 Uhr bis 13.30 Uhr)  
Raum: 2.112, Waldweg 26  
Max. 10 Teilnehmer\_innen
3. Dieser Kurs richtet sich an Studierende mit Vorkenntnissen des Urdu und diejenigen, die den Urdu I Kurs erfolgreich abgeschlossen haben. Er ist die Fortsetzung des angebotenen Urdu I Kurses fort. Das Erlernen komplexerer Strukturen, der Syntax und Erweiterung der Konversationskenntnisse und des Wortschatzes werden im Mittelpunkt der Veranstaltung stehen.  
Studierende mit Vorkenntnissen mussen einen Einstufungstest machen!  
**Anmeldung bis spatestens 15.01.2015**  
Anmeldungen und Ruckfragen bitte an Michaela Dimmers,  
[michaela.dimmers@cemis.uni-goettingen.de](mailto:michaela.dimmers@cemis.uni-goettingen.de)

1. Urdu II
2. Dates: Feb. 18<sup>th</sup>, 2015 – Feb. 26<sup>th</sup>, 2015 (no courses on Feb. 21<sup>st</sup> and 22<sup>nd</sup>, 2015)  
Daily, 9.30 am to 4.30 pm (break: 12.30 – 1.30 pm)  
Course room: 2.112, Waldweg 26  
Max. 10 participants
3. This course is for students with knowledge of Urdu and all those students who have completed the Urdu I course successfully. This course is the continuation of the course Urdu I. The learning of more complex structures, syntax and the strengthening of conversation skills and vocabulary are the main focus of this course.  
Students with prior knowledge of Urdu have to do an entry-level test.  
**Registration latest by January 15<sup>th</sup>, 2015**  
For registration and questions please contact Michaela Dimmers,  
[michaela.dimmers@cemis.uni-goettingen.de](mailto:michaela.dimmers@cemis.uni-goettingen.de)

## 6.4 Kolloquium/Colloquium

P.SOWI.2

### Centre for Modern Indian Studies

#### Winter Colloquium 2014-2015

Wednesdays 4:15pm – 5:45pm  
Waldweg 26, CeMIS Board Room 2.112 (2<sup>nd</sup> Floor)



**29 October: Infirmity in the Indian Census: Enumerating and Constructing Disability in South Asia, 1871-1931**

Aparna Nair, CeMIS, Göttingen

**5 November: A Village Scandal and Democratic Imaginaries**

Mukulika Banerjee, LSE, London

**12 November: Looking for Happiness in India: Intimacy, the Public Sphere, and Utilitarianism**

Véronique Bénéï, CNRS, Paris

**19 November: Contract and Consent: Slavery, Indenture, and the (Re)Making of Freedom**

Radhika Mongia, York University, Toronto

**26 November: *Gaali* Culture: The Politics of Abusive Exchange on Social Media in India**

Sahana Udupa, MPI-MMG, Göttingen

**3 December: Maoism, Democracy and Globalisation: Cross-Currents in Indian Politics**

Ajay Gudavarthy, JNU/ DAAD Visiting Professor, Göttingen

**10 December: Elocutionary Incandescence: Charisma, Oratory, and Revolution in Provincial South India**

Bernard Bate, Yale-NUS, Singapore

**17 December: The Spiral of Violence: Adivasis, Maoists and Development in India**

George Kunnath, Oxford University, UK

**7 January: Exploring the Social Structure of the Organized Labour Force in Cotton Textile Mills c. 1940-2006**

Sumeet Mhaskar, CeMIS, Göttingen

**14 January: The Social Space of Labour : Caste and Artisans in Urdu Literary Culture**

Razak Khan, MPI, Berlin

**21 January: Performative Divorce: Fatwas, "Triple Talaq" and Indian Secularism**

Katherine Lemons, McGill University, Montreal

**28 January: Comparing Patronage Networks: State, Party, and Notable in India and Indonesia**

Ward Berenschot, KITLV, Leiden



GEORG-AUGUST-UNIVERSITÄT  
GÖTTINGEN

Conveners: Rupa Viswanath and Devika Bordia • Contact: [birgit.priemer@cemis.uni-goettingen.de](mailto:birgit.priemer@cemis.uni-goettingen.de)

## 7. Übersicht des Lehrplans / Plan timings

### Winter Term 2014/15 – CeMIS course programme

	Monday	Tuesday	Wednesday	Thursday	Friday
8-10					B.MIS.601 <i>Religion and Secularism</i> Seminar 990275 Rupa Viswanath Waldweg 0.705
10-12	<p>B.MIS.401 <i>The Political Documentary Film and Indian Democracy</i> Seminar 990267 Lalit Vachani Waldweg 0.705</p> <p><b>M.MIS 101 Interdisciplinary Studies of Modern India I: Introduction to Modern Indian Studies</b> Seminar 990281 Viswanath Waldweg 3.113</p>	<p>B.MIS.203 <i>Mobilität und Unfreiheit: die Migrationsgeschichte Indiens seit 1830</i> Vorlesung 990259 Ravi Ahuja Waldweg 0.705</p> <p>M.MIS.603 <i>Violence and Representation: Analyzing Caste and Race</i> Seminar 990293 Rupa Viswanath Waldweg 3.113</p>	<p>M.MIS.201 <i>Critical Histories: Theories of History and the Social Sciences</i> Ravi Ahuja Seminar 990284 Waldweg 0.705</p> <p>B.MIS.707 <i>Bangla I/Bengali I</i> Sprachkurs 990279 Arun Ghosh Waldweg 0.702</p> <p>B.MIS.403 <i>Representation, Recognition and Redistribution</i> Seminar 990295 Ajay Gudavarthy ZHG 1.142 / board r. res.</p> <p>B.MIS.504 <i>South Asian Media Approaches to Global Communication</i> Seminar 990269 Sahana Udupa Waldweg 3.113</p>	<p>M.MIS.202a <i>Problems and Debates in Indian Social History I</i> Seminar 990285 Ravi Ahuja Waldweg 2.112</p> <p>B.MIS.501 <i>Anthropological Theories regarding Indian Culture and Society</i> Seminar 990271 Radhika Gupta Waldweg 0.702</p>	<p>B.MIS.601 <i>Religion and Secularism</i> Tutorium 990276 Rupa Viswanath Waldweg 0.705</p> <p>M.MIS.401 <i>Military Cultures</i> Seminar 990288 Devika Bordia Waldweg 0.211</p> <p>B.MIS.403 <i>Representation, Recognition and Redistribution</i> Übung 990296 Ajay Gudavarthy Waldweg 4.105</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
12-14	<p><b>B.MIS.103 Grundlagen der Indienforschung I, Interdisziplinäre Ringvorlesung 990255</b> <b>Organized by Nandagopal Menon</b> <b>Waldweg Hochhaus 4.105</b></p> <p><b>12-13 Uhr</b> <b>M.MIS.101</b> <b>Interdisciplinary Studies of Modern India I:</b> <b>Viswanath</b> <b>Seminar 990281</b> <b>Waldweg 3.113</b></p> <p><b>13-14 Uhr</b> <b>M.MIS.101</b> <b>Interdisciplinary Studies of Modern India I:</b> <b>N.N.</b> <b>Tutorium/Selbststudium/ Directed reading course 990282</b> <b>Waldweg 3.113</b></p>	<p>B.MIS.203 <i>Mobilität und Unfreiheit: die Migrationsgeschichte Indiens seit 1830</i> Aufbauseminar 990260 Ravi Ahuja Waldweg 0.705</p> <p>12-13 M.MIS.603 <i>Violence and Representation: Analyzing Caste and Race</i> Tutorium 990292 Rupa Viswanath Waldweg 3.113</p>	<p><b>12-13</b> <b>M.MIS.201</b> <i>Critical Histories: Theories of History and the Social Sciences</i> Ravi Ahuja Tutorium 990287 Waldweg 0.705</p> <p><b>13-14</b> <b>M.MIS.503</b> <i>Problems and Debates in the Cultural and Social Anthropology I</i> Tutorium 990291 Nandagopal Menon Waldweg 0.702</p> <p><b>B.MIS.709</b> <i>Bangla III/ Bengali III</i> Sprachkurs 990280 Arun Ghosh Waldweg 6.101</p> <p><b>B.MIS.403</b> <i>Representation, Recognition and Redistribution</i> Seminar 990295 Ajay Gudavarthy Waldweg -2.112</p> <p><b>B.MIS.504</b> <i>South Asian Media Approaches to Global Communication</i> Übung 990270 Sahana Udupa Waldweg 3.113</p>	<p>12-13 Uhr M.MIS.202a <i>Problems and Debates in Indian Social History I</i> Tutorium 990286 Ravi Ahuja Waldweg -2.112</p> <p>B.MIS.501 <i>Anthropological Theories regarding Indian Culture and Society</i> Tutorium 990272 Radhika Gupta Waldweg 0.702</p> <p>B.MIS.401 <i>The Political Documentary Film and Indian Democracy</i> Tutorium 990268 Lalit Vachani Waldweg 0.211</p>	<p>B.MIS.709 <i>Bangla III/ Bengali III</i> Sprachkurs 990280 Arun Ghosh Waldweg 0.702</p> <p>B.MIS.605 <i>Themes in Indian Religions</i> Seminar 990277 Gajendran Ayyathurai Waldweg 0.705</p> <p>12-13 Uhr M.MIS.401 <i>Military Cultures</i> Tutorium 990289 Devika Bordia Waldweg 0.211</p> <p>B.MIS.403 <i>Representation, Recognition and Redistribution</i> Übung 990296 Ajay Gudavarthy Waldweg 4.105</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
14-16	<p>B.MIS.707 <i>Bangla I/ Bengali I</i> Sprachkurs 990279 Arun Ghosh Waldweg 0.702</p> <p>B.MIS.206 <i>Alltagswelten indischer Handwerker. Produkte, Märkte, Identitäten (ca. 1200 – 2000)</i> Vertiefungsseminar 990263 Sebastian Schwecke KWZ 3.701</p> <p>B.MIS.701 <i>Tamil I</i> Sprachkurs 990224 Jonas Buchholz Waldweg 4.105</p>	<p><b>B.MIS.104</b> <b><i>Geschichte und Politik im kolonialen Indien</i></b> <b>Proseminar 990257</b> <b>Sebastian Schwecke</b> <b>Waldweg 3.113</b></p> <p>M.MIS.301 <i>Poverty and Inequality</i> Vorlesung mit Übung 800909 Sebastian Vollmer Nathalie Scholl ZHG 1.141</p>	<p>M.MIS.503 <i>Problems and Debates in the Cultural and Social Anthropology I</i> Seminar 990290 Nandagopal Menon Waldweg 0.702 Tutorium</p> <p><b>B.MIS.103</b> <b><i>Political and Economic Sociology of South Asia</i></b> <b>Sumeet Mhaskar</b> <b>Seminar 990256</b> <b>Waldweg 0.705</b></p>	<p>B.MIS.204 <i>Disability and Society: Global Historical Perspectives</i> Vertiefungsseminar 990261 Aparna Nair Waldweg 3.113</p> <p>(14-18 Uhr) M.MIS.301 <i>Economic Reform and Social Justice in India</i> Seminar mit Tutorium 990265 Sebastian Vollmer Atika Pasha ZHG 1.142</p>	<p>B.MIS.707 <i>Bangla I/ Bengali I</i> Sprachkurs 990279 Arun Ghosh Waldweg 0.702</p> <p>B.MIS.605 <i>Themes in Indian Religions</i> Übung 990278 Gajendran Ayyathurai Waldweg 0.705</p>
16-18	<p>B.MIS.206 <i>Alltagswelten indischer Handwerker. Produkte, Märkte, Identitäten (ca. 1200 – 2000)</i> Übung 990264 Sebastian Schwecke KWZ 3.701</p>	<p><b>B.MIS.104</b> <b><i>Grundlagen der Indienforschung II</i></b> <b>Kiran Gall</b> <b>Tutorium 990258</b> <b>Waldweg 3.113</b></p> <p>M.MIS.301 <i>Poverty and Inequality</i> Vorlesung mit Übung 800909 Sebastian Vollmer Nathalie Scholl VG 3.104 (on 21.10, 11.11., 09.12.2014 different room, see course description above)</p>	<p><b>P.SOWI.2</b> <b><i>Modern Indian Studies Colloquium</i></b> <b>Organizer Rupa Viswanath, Devika Bordia</b> <b>Board room, CeMIS 990294</b></p>	<p>B.MIS.204 <i>Disability and Society: Global Historical Perspectives</i> Übung 990262 Aparna Nair Waldweg 3.113</p> <p>M.MIS.301 <i>Economic Reform and Social Justice in India</i> Seminar mit Tutorium 990265 Sebastian Vollmer Atika Pasha ZHG 1.142</p>	<p>16.00 -18.15 Uhr B.MIS.701 <i>Tamil I</i> Sprachkurs 990224 Jonas Buchholz Waldweg 0.702</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
18-20		B.MIS.703 <i>Tamil III</i> Sprachkurs 990225 N.N. Waldweg 6.101		B.MIS.703 <i>Tamil III</i> Sprachkurs 990225 N.N. Waldweg 6.101	

### **Blockseminare/Blocked Courses.**

**B.MIS.504** Body Politics in South Asia: Gender, Sex, Religion, and Nation, Seminar und Übung, Kim Gutschow, Blockseminar,

**Seminar (990273):** Blockveranstaltung: Sa. 18.10.2014: 14.15 – 15.45 Uhr; Fr. 14.11.2014: 14.15 – 17.15 Uhr; Sa. 15.11.2014: 10.00 – 13.00 Uhr; Fr. 12.12.2014: 14.15 – 17.15 Uhr; Sa. 13.12.2014: 10.00 – 13.00 Uhr; Fr. 09.01.2015: 9.15 – 13.00 Uhr; Sa. 10.01.2015: 9.15 – 13.00 Uhr; Raum 0.211, Waldweg 26; except 09.01.2015: Raum 4.105, Waldweg 26, Hochhaus.:

**Übung (990274):** Sa. 18.10.2014: 15.45 – 17.15 Uhr; Fr. 14.11.2014: 1.1 – 18.45 Uhr; Sa. 15.11.2014: 14.15 – 18.45 Uhr; Fr. 12.12.2014: 17.15 – 18.45 Uhr; Sa. 13.12.2014: 14.15 – 18.45 Uhr; Fr. 09.01.2015: 14.15 – 18.00 Uhr; Sa. 10.01.2015: 14.15 – 18.00 Uhr; Raum 0.211, Waldweg 26; except 09.01.2015: Raum 4.105, Waldweg 26, Hochhaus.

**M.MIS.110 Übung (990283)** Preparing a Research Project / Vorbereitung eines Forschungsprojekts, Devika Bordia; Daten und Raum/dates and room TBA

**B.MIS.301** (Economic Development in India/ Ökonomische Entwicklung in Indien, (990298) Seminar Ute Filipiak

Blockveranstaltung: Einführungsveranstaltung und Vorbesprechung am 7. November, 2014, 10:00 - 18:00 Uhr ; Blockseminar 23. und 24. Januar 2015, 10:00 - 18:00; Raum 0.211, Waldweg 26

Übung (990297): Einführung Wissenschaftliches Arbeiten und Datenbanken am 8. November, 2014, 10:00 - 18:00 Uhr (Raum: CIP-Pool, Raum 0.102) und 17. und 24. November, 2015 16:00 - 18:00 und nach Vereinbarung, Raum 0.211, Waldweg 26. (Bitte beachten: Die Zeiten der Übung ändern sich eventuell.)

**B.MIS.303** Einführung in die Entwicklungsökonomie Indiens, Seminar (990300) Ute Filipiak –

Blockveranstaltung: Einführungsveranstaltung und Vorbesprechung am 31. Oktober, 2014, 10:00 - 18:00 Uhr; Blockseminar 30. und 31. Januar 2015, 10:00 - 18:00, Raum 0.211, Waldweg 26

Tutorium (990299): Einführung Wissenschaftliches Arbeiten und Datenbanken am 01. November, 2014, 10:00 - 18:00 Uhr (Raum: CIP-Pool, Raum 0.102), Waldweg 26) und 17. und 24. November, 2014 14:00 - 16:00 Uhr und nach Vereinbarung, Raum 0.211, Waldweg 26.

(Bitte beachten: Die Zeiten des Tutoriums ändern sich eventuell.)

**B.MIS.304** (801115) Poor Economics, Sebastian Vollmer, Jana Christina Kuhnt, Marion Krämer, Vorbesprechung 29.10.2014, Mi. 15:00 bis 16:00 Uhr, Oec. 1.165

Blockveranstaltung: Do. 06.11.2014, 14:30 Uhr - 18:00 Uhr, Fr. 07.11.2014; 09:00 Uhr - 12:30 Uhr; Raum: Oec. 0.211; Do. 22.01.2015, 14:00 Uhr - 20:00 Uhr, Fr. 23.01.2015, 10:00 Uhr - 18:00 Uhr, Oec. 1.165

**B.MIS.706** Sprachkurs, Urdu I, Amtul Manan Tahir, 09.02.2015 – 17.02.2015, Uhrzeiten siehe Kursbeschreibung/timings see course description

**B.MIS.709** Sprachkurs, Urdu II, Amtul Manan Tahir, 18.02.2015 – 26.02.2015, Uhrzeiten siehe Kursbeschreibung/timings see course description

## 8. Anhang/ Appendix

### LISTE UND ANSCHRIFTEN DER VERANSTALTUNGSRÄUME/

### LIST AND ADDRESSES OF COURSE ROOMS

#### Waldweg 26

- Altbau (on the right)
  - ✓ 0.702 – EG (gegenüber der Aula)/ ground floor (opp. Auditorium)
  - ✓ 0.705 – EG (gegenüber der Aula)/ ground floor (opp. Auditorium)
  - ✓ 0.211 – EG/ ground floor
  - ✓ ERZ 156 – 1. OG/ first floor
  - ✓ ERZ 181 - EG/ ground floor
  - ✓ 3.113 – 3 OG/third floor
  - ✓ CEMIS 2.112 – 2 OG/ second floor (CeMIS Board Room)
  
- Hochhaus/ High Rise (on the left)
  - ✓ 4.105 – 4 OG/fourth floor
  - ✓ 6.101 – 6 OG/sixth floor

#### Kulturwissenschaftliches Zentrum (KWZ) (Heinrich-Düker-Weg 14)

- ✓ KWZ 3.701 – 3 OG/ third floor

#### Verfügungsgebäude (VG) (Platz der Göttinger Sieben 7, zentraler Campus/ Central Campus)

- ✓ VG 3.104 - 3 OG/ third floor

#### Zentrales Hörsaalgebäude (ZHG) (zentraler Campus/ Central Campus)

- ✓ ZHG 1.141 – 1 OG/ first floor
- ✓ ZHG 1.142 - 1 OG/ first floor



